



GEMPUR KECEMERLANGAN TINGKATAN 5 2026

BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 1

General questions

Part 1: 3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from? Do you live in ...?

Candidate B How do you come to school? Do you come to school by ...?
Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about your after-school activities.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What do you usually do after school?

Do you relax or sleep after school?

Where do you go after school?

Do you go home or somewhere else after school?

When do you usually arrive home after school?

What time do you get home?

Who usually greets you at home?

Who waits for you at home?

Thank you.

Note :

Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Managing your spending
2. Online payment

Part 2: 3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about a way to manage your personal spending. First, you have some time to think about what you're going to say.
Candidate A (approx. 20 seconds)	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A (1 minute)	 <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), do you manage your daily spending? Why?
Candidate B (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about your favourite online payment. First, you have some time to think about what you're going to say.
Candidate B (approx. 20 seconds)	<i>Allow candidate 20 seconds to prepare.</i>

Interlocutor	All right? You may start now.
Candidate B (1 minute)	 <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what is your favourite online payment? Why?
Candidate A (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Spending money

Part 3: 4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Money is important to teenagers these days. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are **some things that teenagers spend their money on** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B
(approx.
20 seconds)

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **things that teenagers spend their money on**.

Candidate A&B
(2 minutes)

.....
Back-up prompts to be used if necessary:
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide together the most popular thing that teenagers spend their money on**.

Candidate A&B
(1 minute)

.....

Interlocutor

Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.

You've been talking about things that teenagers spend their money on, now let's hear your opinion on this. **Explain how schools should teach financial management skills.**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidate A&B (2 minutes)	.....
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

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Managing your personal spending

Talk about a way to manage your personal spending wisely

You should say:

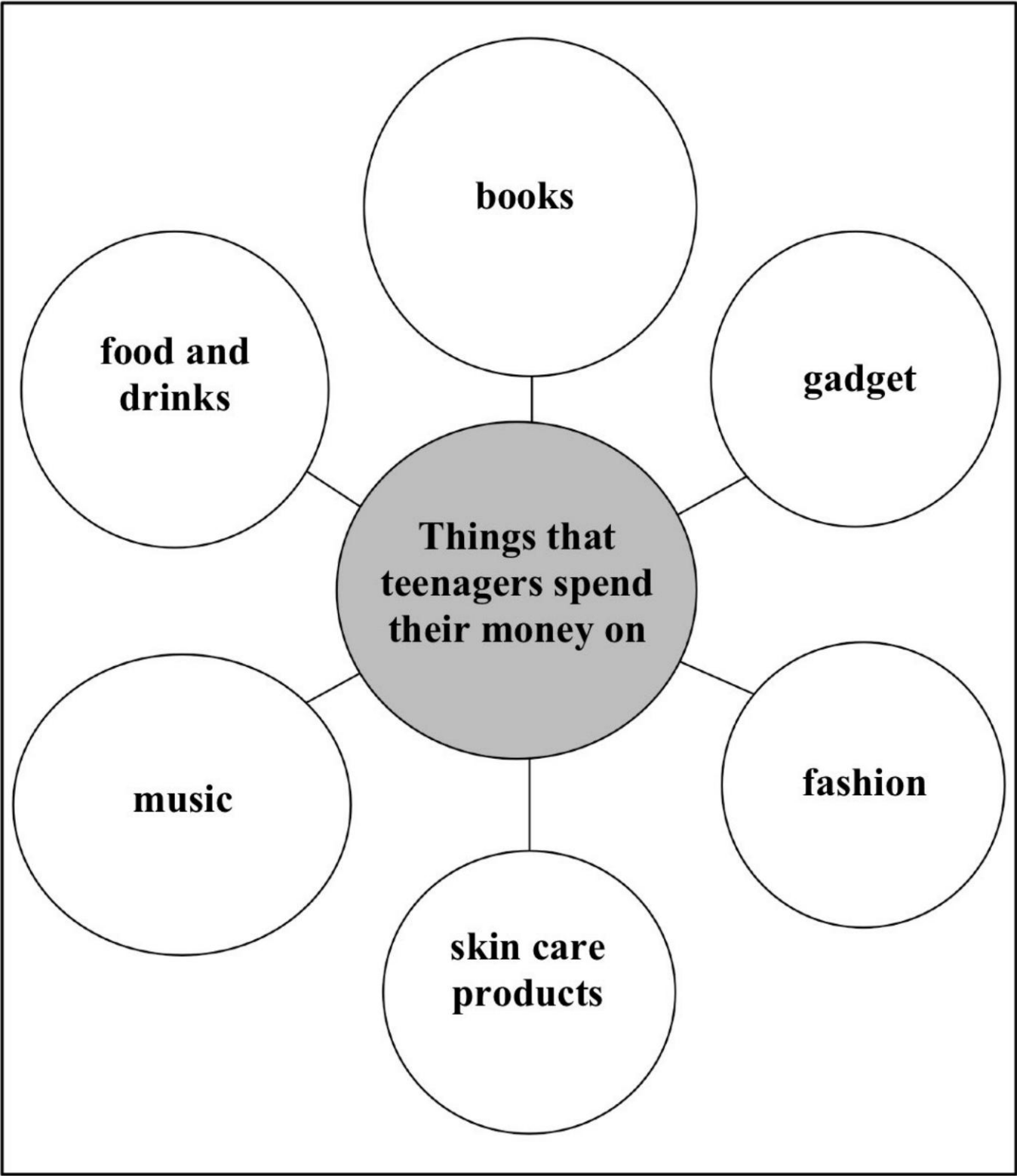
- What method you use
- How you apply it
- Why it is important to control spending
- How budgeting helps teenagers become smarter consumers

Online payment in daily life

Talk about your favourite online payment

You should say:

- What online payment methods you use
- Where you usually use them
- Why online payment is becoming popular
- How it helps you manage your spending more efficiently





GEMPUR KECEMERLANGAN TINGKATAN 5 2026

BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 2

General questions

Part 1: 3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?
Thank you.

Do you come to school by ...?

Phase 2

Interlocutor

Now I'm going to ask you about your after-school activities.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

What do you usually do after school?

Do you relax or sleep after school?

Where do you go after school?

Do you go home or somewhere else after school?

When do you usually arrive home after school?

What time do you get home?

Who usually greets you at home?

Who waits for you at home?

Thank you.

Note :

Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Favourite Holiday Destination
2. Favourite Cartoon Character

Part 2: 3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about your favourite holiday destination. First, you have some time to think about what you're going to say.
Candidate A (approx. 20 seconds)	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A (1 minute)	 <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what is your favourite holiday destination? Why?
Candidate B (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about your favourite cartoon character. First, you have some time to think about what you're going to say.
Candidate B (approx. 20 seconds)	<i>Allow candidate 20 seconds to prepare.</i>

Interlocutor	All right? You may start now.
Candidate B (1 minute)	 <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what is your favourite cartoon character? Why?
Candidate A (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Friendship

Part 3: 4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Friendship is one of the most valuable relationships in life. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some **ways to strengthen a friendship** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B Allow candidates 20 seconds to prepare.
(approx. 20 seconds)

Interlocutor Now, talk to each other about **ways to strengthen a friendship**.

Candidate A&B
(2 minutes) Back-up prompts to be used if necessary:
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute **to decide together the best way to strengthen a friendship**.

Candidate A&B
(1 minute)

Interlocutor Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.

You've been talking about how to strengthen a friendship, now let's hear your opinion on this. **How far do you agree that true friendship can last a lifetime?**

- Select any of the following prompts as appropriate:
 - What do you think?
 - Do you agree?
 - How about you?

Candidate A&B <i>(2 minutes)</i>	.....
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

Favourite holiday destination

Talk about your favourite holiday destination

You should say:

- where it is
- what is interesting about the place
- with whom you prefer to go with
- why going on a vacation is important

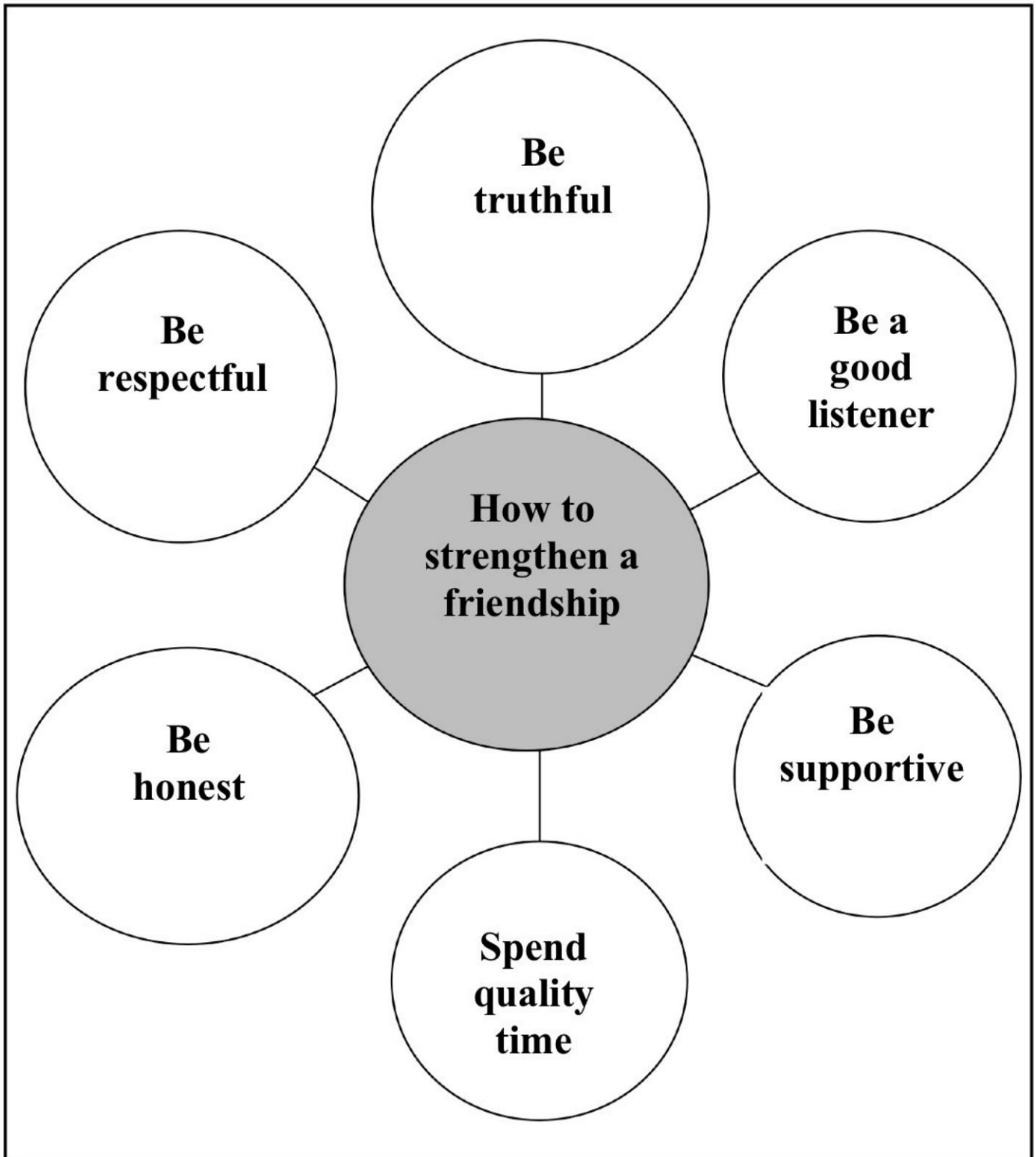


Favourite cartoon character

Talk about your favourite cartoon character

You should say:

- what it is
- why you like it
- how it influences your life
- what the advantages of watching cartoons are





GEMPUR KECEMERLANGAN TINGKATAN 5 2026

**BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 3**

General questions

Part 1: 3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?
Thank you.

Do you come to school by ...?

Phase 2

Interlocutor

Now I'm going to ask you about your after-school activities.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What do you usually do after school?

Do you relax or sleep after school?

Where do you go after school?

Do you go home or somewhere else after school?

When do you usually arrive home after school?

What time do you get home?

Who usually greets you at home?

Who waits for you at home?

Thank you.

Note :
Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Mealtime habits
2. Sugary food

Part 2: 3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic, and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 2A, in front of Candidate A. I'd like you to talk about mealtime habits. First, you have some time to think about what you're going to say.
Candidate A (approx. 20 seconds)	Allow candidate 20 seconds to prepare.
Interlocutor	All right? You may start now.
Candidate A (1 minute)	 Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.] What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what do you usually eat during your mealtimes? Why?
Candidate B (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B. Now, (Candidate B), here's your task. I'd like you to talk about your favourite sugary food. First, you have some time to think about what you're going to say.
Candidate B (approx. 20 seconds)	Allow candidate 20 seconds to prepare.

Interlocutor	All right? You may start now.
Candidate B (1 minute)	 <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what is your favourite sugary food? Why?
Candidate A (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Fruits and vegetables

Part 3: 4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Eating healthily is essential to keep our body healthy. *Place Part 3 booklet, open at Task 3, in front of the candidates.* Here are some **reasons people eat fruits and vegetables** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor Now, talk to each other about **the reasons people eat fruits and vegetables**.

Candidate A&B
(2 minutes) *Back-up prompts to be used if necessary:*
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute **to decide together the best reason people eat fruits and vegetables.**

Candidate A&B
(1 minute)

Interlocutor Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.

You've been talking about the **reasons people eat fruits and vegetables.** Now let's hear your opinion on this. **Do you think taking health supplements can replace actual food?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidate A&B (2 minutes)	.....
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.



Mealtime habits

Talk about your mealtime habits.

You should say:

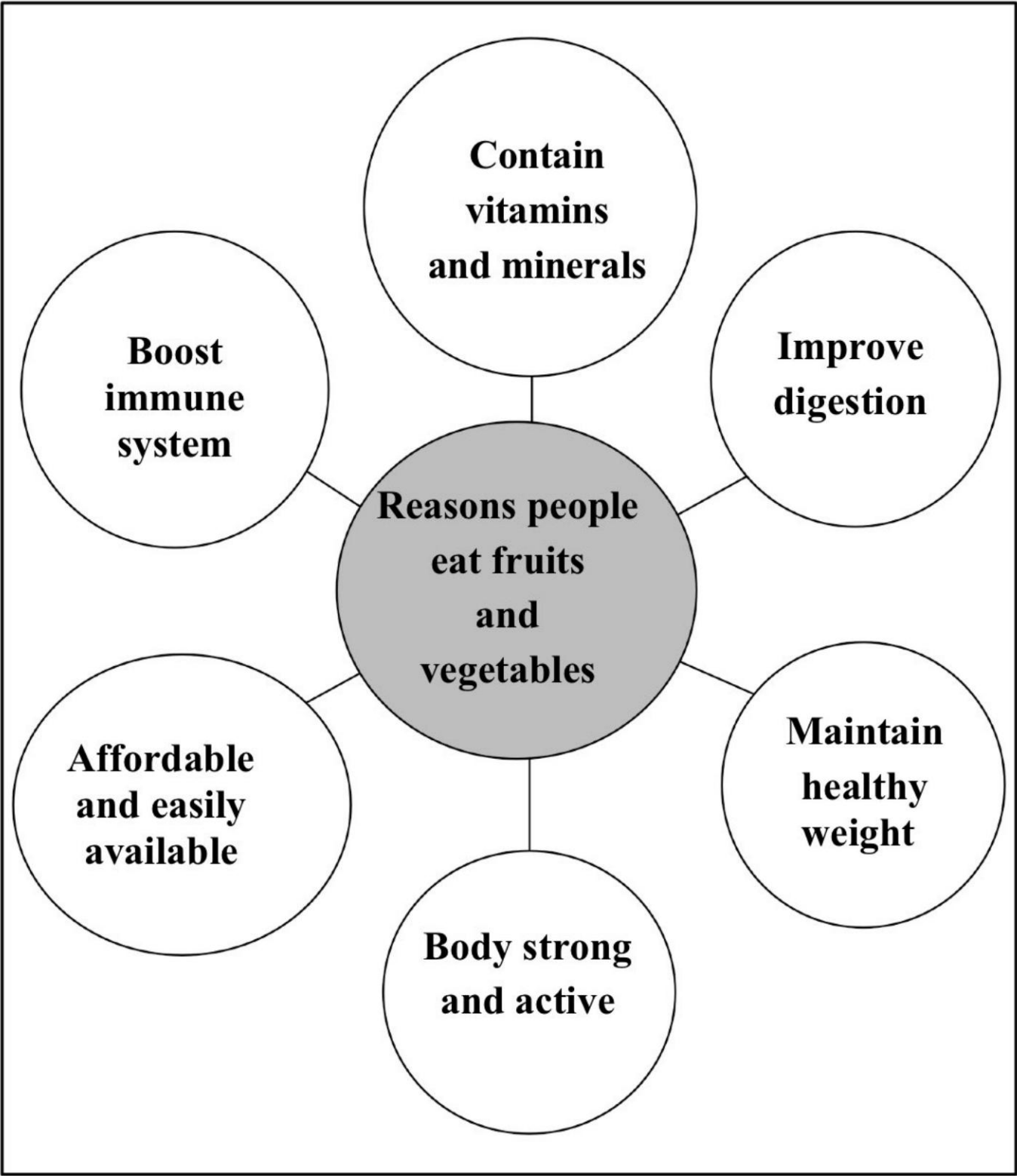
- what you usually eat
- when you have your meal
- who you eat with
- whether eating together with family is important? (why/why not?)

Sugary food

Talk about your favourite sugary food.

You should say:

- what it is
- why it is your favourite
- how often you eat it
- why people need to control their sugar intake





GEMPUR KECEMERLANGAN TINGKATAN 5 2026

**BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 4**

General questions

Part 1: 3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?
Thank you.

Do you come to school by ...?

Phase 2

Interlocutor

Now I'm going to ask you about your after-school activities.
Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

Main questions

Back-up prompts

What do you usually do after school?

Do you relax or sleep after school?

Where do you go after school?

Do you go home or somewhere else after school?

When do you usually arrive home after school?

What time do you get home?

Who usually greets you at home?

Who waits for you at home?

Thank you.

Note :
Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Favourite online games
2. Favourite video-editing apps

Part 2: 3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about favourite online games. First, you have some time to think about what you're going to say.
Candidate A (approx. 20 seconds)	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A (1 minute)	 <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what online game do you play? Why?
Candidate B (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about favourite video-editing apps. First, you have some time to think about what you're going to say.
Candidate B (approx. 20 seconds)	<i>Allow candidate 20 seconds to prepare.</i>

Interlocutor	All right? You may start now.
Candidate B (1 minute)	 <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what is your favourite video-editing app? Why?
Candidate A (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Nowadays, people do not have to carry a lot of cash everywhere. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some **reasons why people prefer cashless transactions** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B Allow candidates 20 seconds to prepare.
(approx.
20 seconds)

Interlocutor Now, talk to each other about **reasons why people prefer cashless transactions.**

Candidate A&B
(2 minutes) Back-up prompts to be used if necessary:
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute **to decide together the best reason why people prefer cashless transactions.**

Candidate A&B
(1 minute)

Interlocutor Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.

You've been talking about cashless transactions, now let's hear your opinion on this. **Will Malaysia become a cashless society in the future?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidate A&B <i>(2 minutes)</i>	.....
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

Favourite online games

Talk about your favourite online game.

You should say:

- the name of the game
- why it is your favourite
- who you play it with
- if playing online games affects your academic performance (why?/why not?)

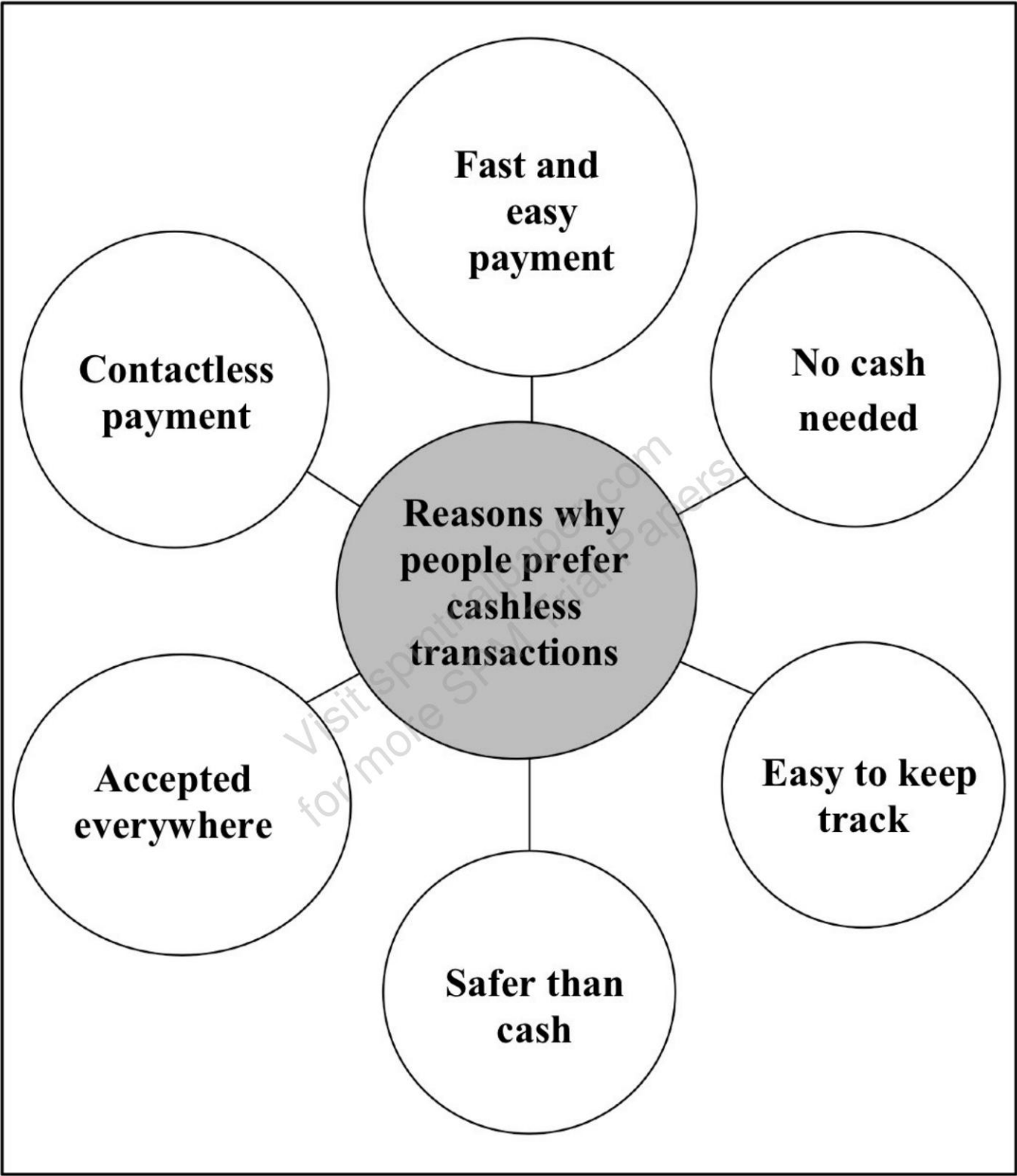
Favourite video-editing apps

Talk about your favourite video-editing application.

You should say:

- the name of the application
- why it is your favourite
- what features you like about the application
- if it is a must to edit videos (why?/why not?)

TASK 3





GEMPUR KECEMERLANGAN TINGKATAN 5 2026

**BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 5**

General questions

Part 1: 3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from? Do you live in ...?

Candidate B How do you come to school? Do you come to school by ...?
Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about your after-school activities.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What do you usually do after school?

Do you relax or sleep after school?

Where do you go after school?

Do you go home or somewhere else after school?

When do you usually arrive home after school?

What time do you get home?

Who usually greets you at home?

Who waits for you at home?

Thank you.

Note :

Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Favourite Clothing Brand
2. Earning Pocket Money

Part 2: 3 - 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about a clothing brand that you like. First, you have some time to think about what you're going to say.
Candidate A (approx. 20 seconds)	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A (1 minute)	 <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), where do you go to buy clothes? Why?
Candidate B (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about your way of earning pocket money. First, you have some time to think about what you're going to say.
Candidate B (approx. 20 seconds)	<i>Allow candidate 20 seconds to prepare.</i>

Interlocutor	All right? You may start now.
Candidate B (1 minute)	 <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), do you want to work to earn extra money? Why?
Candidate A (approx. 20 seconds)	.....
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Overspending

Part 3: 4 - 5 minutes

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Malaysians and food are inseparable. Thus, food festivals are held very frequently and this may affect spending habits. *Place Part 3 booklet, open at Task 3, in front of the candidates.* Here are **reasons people tend to overspend at food festivals** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B
(approx.
20 seconds)

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **reasons people overspend at food festivals.**

Candidate A&B
(2 minutes)

.....
Back-up prompts to be used if necessary:
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide together the most common reason people overspend at food festivals.**

Candidate A&B
(1 minute)

.....

Interlocutor

Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.

You've been talking about the reasons people overspend at food festivals. Now, let's hear your opinion on this. **To what extent do you agree that local festivals can boost the country's economy?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidate A&B (2 minutes)	.....
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

Favourite clothing brand

Talk about a clothing brand that you like.

You should say:

- what the brand is
 - why it is your favourite
 - where the shop is
- whether you recommend buying branded clothes (why?/why not?)

Earning pocket money

Talk about your way of earning pocket money.

You should say:

- what you do to earn pocket money
- why you do it
- when you do it
- whether it is important for students to have extra money (why?/why not?)

